



SHANGHAI
HONGRUN BOYUAN
SCHOOL

SCHOOL PROFILE 2020-2021

Located on a beautiful, ten-acre lakeside campus adjacent to the ancient water town of Zhujiajiao in Shanghai's western Qingpu district, SHBS was founded in 2018 by a group of life-long international educators. The residential campus offers state-of-the-art resources, including a science and STEAM laboratory building; an arts center with painting, digital arts and ceramics studios; music practice, performance and recording spaces; and recreational facilities for a wide range of sports. With our values of dignity, honor, respect, and integrity, students' personal and intellectual growth is fostered through a rigorous curriculum and discussion- and project-based learning.

SHBS offers a comprehensive American high school curriculum in partnership with Griggs International Academy, which approves and audits all elements of instruction, including faculty credentials, course material, and examinations. Students are thus eligible to receive a fully accredited U.S. diploma.

GRIGGS INTERNATIONAL ACADEMY is owned and operated by Andrews University and is accredited by Middle States Association of Colleges and Schools. Final transcripts are issued by GIA, and upon completion of graduation requirements, students receive a Griggs diploma. SHBS is the sole licensed partner of GIA in Shanghai; for more information, visit www.griggs.edu.



SHBS is also authorized by ACT to offer GAC courses and to operate as an ACT testing center, with eligible students able to sit for examinations beginning in the Spring of 2021.

ACADEMIC LEADERSHIP



Executive Principal Wenguo 'Bowen' Chen was a founding member of Shanghai High School, International Division, and spent more than twenty years in leadership positions helping to establish it as one of the most highly regarded international schools in the country. He spearheaded the introduction of AP and IB curricula in China, is a distinguished physics teacher, and consults regularly on the development of international schools for Chinese students.



Foreign Principal Christopher Moses held a number of roles at U.S. independent schools, including as Associate Director of College Advising at St. Paul's School in New Hampshire, and as Dean of Students at Berkeley Carroll in Brooklyn. This is his eighth year as a leader in an international school. He attended Reed College, where he subsequently worked in admissions, before pursuing graduate studies in history at Princeton University.

178 Kezhuyuan Road, Zhujiajiao Town, Qingpu District, Shanghai, China 201713

Phone: +86 21 59268666 Email: CollegeAdvising@shbs.org.cn

Web: www.shbs.org.cn

SHBS NUMBERS

The class of 2021 will have **32 graduates**.

There are **155 underclassmen** enrolled in grades nine (39), ten (65), and eleven (51).

Eleven alumni from our first two graduating class are currently enrolled at:

ArtCenter College of Design	Berklee College of Music
Keio University (Japan)	Savannah College of Art and Design
SUNY-Buffalo	Syracuse University
UCLA	University College London (UK)
UC—Irvine	University of Delaware
University of Sydney (Australia)	

TEACHING FACULTY

Ten foreigner teachers, primarily from the US and Canada, and twenty bilingual Chinese nationals, compose our faculty, for a **student to faculty ratio of six-to-one**.

All pursued studies in the Anglophone world, and more than eighty-five percent have graduate degrees.

AP COURSES 2020 – 2021

Biology	Calculus AB
Chemistry	Computer Science A
Human Geography	Macroeconomics
Microeconomics	Music Theory
U.S. History	Physics 1
Psychology	Statistics

CEEB: 210948

MINIMUM GRADUATION REQUIREMENTS

- 4 units of non-ESL English, which must include American Literature
- 3 units of Science, which must include Biology
- 3 units of Social Studies, which must include U.S. History and World Government
- 3 units of Mathematics
- 6 units of Electives, including Fine Arts, Technology, Health, and Physical Education

INFORMATION ON COVID-19 ADAPTATIONS

For the first twelve weeks of the Spring '20 semester, through mid-May, students took synchronous online courses and engaged in a range of virtual extracurricular activities and community gatherings. The final six weeks of the semester were conducted on campus with in-person instruction. Students completed final exams and grading reflects our typical scale and standards. TOEFL examinations were not offered in the winter and spring, limiting students' opportunities. Since February, travel restrictions and cancellations have made it astoundingly difficult, if not impossible, for students to sit for the SAT or other standardized tests, and as those restrictions remain in place, we have advised students against all risks associated with attempting to do so. School resumed for normal, in-person instruction for the Fall '20 semester.

